

VACATION LIBERTY SCHOOL ROLES

Day 1	Day 2	Day 3	Day 4	Day 5
Introduction to Liberty	Faith	Hope	Charity	Sustaining Liberty
<p>From Tyranny to Liberty</p> <ul style="list-style-type: none"> • Experience tyranny in Europe • Tyrant: European Tyrant: • Obstacle course to America • New World Person: America • With liberty comes responsibility 	<p>Founders embodiment of Faith</p> <ul style="list-style-type: none"> • Old South Church Time • Narrator: Traveling • Prayer sinks French fleet • Sam Adams – Bos. Tea party • Faith's roll in Rev. War • Reverend Prince: Motives • Black robe brigade • Declaration - Our rights come from our creator • Manifest destiny • Faithful founders list 	<p>Founders embodiment of Hope</p> <ul style="list-style-type: none"> • Washington – Rev. War • Sun rising or setting? • Presenter (Day3 Ses. 1): Vision – World's freedom example • Equal justice under the law – gives opportunity (Governors) • Equal rights, not equal results • Games with equal justice and selective justice 	<p>Founders embodiment of Charity</p> <ul style="list-style-type: none"> • Ben Franklin • Help up in time of adversity, but don't create dependency • Presenter (Day4 Ses. 1): Founded hospital, library, etc. • Not forced through govt. • Teach a man to fish • Economy same with charity (Governors) 	<p>Liberty – A balance between tyranny and anarchy</p> <ul style="list-style-type: none"> • Tyranny under King • Presenter (Day5 Ses. 1): • Close to Anarchy: Articles of Confederation (Governors) • Liberty under a Constitutional Republic • Republic vs. democracy • Activity: Balloon Storm tyranny, anarchy, liberty
<p>Pilgrim Experiments in Society Organization</p> <ul style="list-style-type: none"> • Activity: Bursting Bubbles • Presenter (Day1 Ses. 2): • Failures: Jamestown • Christian Communism at Plymouth (Governors) • Success: Private property, families provide for themselves at Plymouth • Connection to activity 	<p>America's products of Faith</p> <ul style="list-style-type: none"> • Constitution built on Natural Law (includes Presenter (Day2 Ses. 2):) • System requires virtue, public awareness, and morality • Schools originally taught Biblical principles – most literate nation 	<p>America's products of Hope</p> <ul style="list-style-type: none"> • Anyone can rise to any level of achievement • Presenter (Day3 Ses. 2): Teach on faith, hope, their children to have things better • Equal rights fulfilled • Abolition of slavery • Women's suffrage • Segregation ended • Cars, planes, electricity, phones, computers, etc. 	<p>America's products of Charity</p> <ul style="list-style-type: none"> • Recent giving/efforts in time of disasters • Presenter (Day4 Ses. 2): 9/11 rescue and giving • Tsunami • Earthquakes in Haiti & Central Banker • Katrina: citizens more effective than government 	<p>Economic Freedom</p> <ul style="list-style-type: none"> • Four laws: Freedom to try, buy, sell, fail • Presenter (Day5 Ses. 2): enslavement of debt • Money should have Central Banker
<p>Divine gifts whose exercise establishes and maintains Liberty</p> <ul style="list-style-type: none"> • Faith • Presenter (Day1 Ses. 3): • Charity 	<p>Exercising Faith in America Today</p> <ul style="list-style-type: none"> • Understanding of church and state • Presenter (Day2 Ses. 3): • Central Banker don't create rights – only God 	<p>Exercising Hope in America Today</p> <ul style="list-style-type: none"> • Our formula of liberty is • Presenter (Day3 Ses. 3): Central Banker • We have the formula in the Constitution • Hope in principles 	<p>Exercising Charity in America Today</p> <ul style="list-style-type: none"> • Not forced through govt. • Presenter (Day4 Ses. 3): dependency. • Put together kits for (Governors) 	<p>Summary of week and wrap up</p>