



## Keynote Speaker: David Boulton

*“Learning in the 21st Century:  
Differentiating instruction  
to meet the needs of  
diverse learners”*

Drawing on “The New Science of Learning” public television special and his work on the Children of the Code Project, David Boulton will connect the dots between the 'health of learning' and improving the development and performance of children as well as the parenting and educational practices of all who care for them.



## Special Luncheon Speaker: Jonathan Sandys

Sir Winston Churchill, who faced learning challenges in his education, fought against the negativity to achieve tremendous success. His great-grandson Jonathan Sandys, similarly hampered with dyslexia and ADD, suffered an equivalent educational experience. In contrast to Churchill, however, he succumbed to discouragement, and quit. In time, Jonathan harnessed his natural talents to become President of a successfully growing educational foundation, which challenges our way of thinking about learning differences.

Jonathan will share his pathway and correlate his own educational experience with that of Sir Winston Churchill's, offering practical advice to educators, medical professionals and parents, and aid a better understanding of how they can help a child with learning differences.



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**The Winston School San Antonio**  
8565 Ewing Halsell Drive  
San Antonio, Texas 78229  
[www.winston-sa.org](http://www.winston-sa.org)

Return Services Requested



# ANNUAL LEARNING DISABILITIES SYMPOSIUM LEARNING IN THE 21ST CENTURY:

Differentiating instruction to meet the  
needs of diverse learners  
FEATURING: DAVID BOULTON  
KEYNOTE SPEAKER



THE WINSTON SCHOOL SAN ANTONIO  
21ST ANNUAL  
**LEARNING  
DISABILITIES  
SYMPOSIUM**  
JANUARY 29, 2011  
8:30 AM - 4:00 PM

**The Winston School San Antonio**  
8565 Ewing Halsell ~ San Antonio, Texas 78229  
Located in the Medical Center  
Charles J. Karulak, Ed.D., Headmaster

## BREAKOUT SPEAKERS

Speaker 1	<p><b>“Psychiatric Medications Commonly Used in Children”</b>  <i>With Thomas Matthews, M.D.</i></p> <p>Discuss commonly used psychiatric medications and the symptoms/diagnoses they are used to treat. Identification and management of side effects will be discussed, as well as time for Q&amp;A.</p>
Speaker 2	<p><b>“Wanna Dance? Learn the Texas Three Step”</b>  <i>With John C. Burnside, M.D.</i></p> <p>Learn the three necessary steps for effectively diagnosing and treating a child with ADHD and learn how to optimize your child’s, student’s or patient’s ADHD treatment.</p>
Speaker 3	<p><b>“Families and Educators: Making the Connection for Empowerment and Education”</b> <i>With Holly Baker Hill, Ed.D.</i></p> <p>Examine the components of “rock solid” communication between families and educators. A model of effective, reliable, consistent, and individualized communication will be highlighted. The presentation will be based on an ongoing research study being conducted at Lackland Air Force Base Elementary School.</p>
Speaker 4	<p><b>“Helping Your Child Learn His/Her Basic Facts”</b>  <i>With Beatriz Font-Strawhun, M.S</i></p> <p>Discuss alternative algorithms for multiplication and division as well as alternative strategies that you can use with your third, fourth and fifth grader as he/she works to master the basic building blocks of mathematics. For a child with learning disabilities learning basic math facts and the basic multiplication and division algorithms is at times not so basic.</p>
Speaker 5	<p><b>“Assessment and Management of Auditory Processing Disorders (APD)”</b>  <i>With Barbara Roe Beck, Au-D, CCC-A</i></p> <p>Review an inventory provided by Assessment and Management of Auditory Processing Disorders for some of the signs and symptoms of APD. Study the rationale behind the test-battery approach and describe some of the tests available to diagnose or rule out APD. Examine the educational struggles of people with different APD sub-profiles and explore specific classroom strategies to implement.</p>
Speaker 6	<p><b>“The 411 on 504”</b>  <i>With Helen Macik, M.Ed., C.A.L.T.</i></p> <p>Review the major areas of Section 504 of the Rehabilitation Act 1973 [as amended 2008 in relation to the support for students with dyslexia and learning disorders]. Although laws may seem confusing at first, you do not have to be a lawyer to understand them. There are many different laws that protect the rights of people with disabilities.</p>

## PROGRAM SCHEDULE

8:30-9:00 am	Registration & Welcome
9:00-10:15 am	<b>Keynote Speaker: David Boulton</b>
10:15-10:30 am	Break
10:30-11:30 am	<b>Keynote Speaker: David Boulton</b>
11:30-11:45 am	Lunch Pick-up & Seating (provided)
11:45-12:30 pm	Special Lunch Speaker: Jonathan Sandys
12:45-1:45 pm	Breakout Session A* (1 hour)
1:50-2:50 pm	Breakout Session B* (1 hour)
2:55-3:55 pm	Breakout Session C* (1 hour)

Each Breakout Session will be repeated three times.

You MUST select your speaker and session times on the Registration Form.

## CONTINUING EDUCATION CREDITS

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of **The UT Health Science Center San Antonio School of Medicine** (UTHSCSA) and **The Winston School San Antonio**. UTHSCSA is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

UTHSCSA designates this educational activity for a maximum of **6.0 AMA PRA Category 1 Credits™**. **Physicians should only claim credit commensurate with the extent of their participation in the activity.**

- The Winston School San Antonio has been approved as a Continuing Professional Development Education Provider for Teachers by the State Board of Education.
- The Winston School San Antonio is an approved provider of social work continuing education by the Texas State Board of Social Worker Examiners. This education program offers up to 6 Social Work CEU’s.
- This continuing education activity was approved by the Texas Speech-Language-Hearing Association (TSHA) and can be applied toward the renewal of the Texas license in Speech-Language Pathology and/or Audiology as well as the Certificate of Clinical Competence from the American Speech-Language Hearing Association (ASHA). This program has been approved for 6 clock hours.
- This program has been approved for 6 CEU credits by the Texas State Board of Examiners of Professional Counselors.
- This program has been approved for 6 CCU credits by the Texas Physical Therapy Association.
- This program has been approved for 6 CEU credits by the Texas Occupational Therapy Association.
- This program has been approved for 6 CE credits by NASP (National Association of School Psychologists) and is designed for those with NCSP and LSSP credentials, as well as educational personnel and other mental health service providers.

## REGISTER TODAY!

ONLINE – [www.winston-sa.org](http://www.winston-sa.org)  
 MAIL – The Winston School San Antonio  
 8565 Ewing Halsell, San Antonio, TX 78229  
 FAX – 210-615-6627  
 PHONE – 210-615-7485

REGISTRATION FORM	Pre-Registration By Dec 31, 2010	At The Door
<input type="checkbox"/> <b>Individual</b>	<b>\$100</b>	<b>\$120</b>
<i>Check One for CEU Credit::</i>		
<input type="checkbox"/> <b>LPC</b>	<input type="checkbox"/> <b>Speech/Language Therapy</b>	
<input type="checkbox"/> <b>School Psychologist - NASP</b>	<input type="checkbox"/> <b>Other</b> _____	
<input type="checkbox"/> <b>Social Worker</b>		
<input type="checkbox"/> <b>Educator</b>	<b>\$80</b>	<b>\$100</b>
<input type="checkbox"/> <b>Groups of 5 or more</b>	<b>\$60</b>	
<input type="checkbox"/> <b>Physicians</b>	<b>\$140</b>	<b>\$160</b>
<input type="checkbox"/> <b>Students with ID</b>	<b>\$40</b>	<b>\$60</b>
<input type="checkbox"/> <b>Winston Parent</b>	<b>\$40</b>	<b>\$60</b>
<i>*All above fees include Continuing Education Credits, coffee service and lunch.</i>		
Please select one option for lunch:		
<input type="checkbox"/> <b>Turkey Sandwich Lunch</b>		
<input type="checkbox"/> <b>Vegetarian Lunch</b>		
	<b>Total \$</b> _____	

Each speaker will present their topic three times – A, B, or C. Please place a “✓” on your first three Breakout Sessions and place an “x” on one backup in case the session time is full. (Session times are listed under the Program Schedule)

<b>1-A</b> <input type="checkbox"/>	<b>2-A</b> <input type="checkbox"/>	<b>3-A</b> <input type="checkbox"/>	<b>4-A</b> <input type="checkbox"/>	<b>5-A</b> <input type="checkbox"/>	<b>6-A</b> <input type="checkbox"/>
<b>B</b> <input type="checkbox"/>	<b>B</b> <input type="checkbox"/>	<b>B</b> <input type="checkbox"/>	<b>B</b> <input type="checkbox"/>	<b>B</b> <input type="checkbox"/>	<b>B</b> <input type="checkbox"/>
<b>C</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>

Name (Please print name)	Credentials
Billing Address (Must have billing address if using credit card)	
Email	
Phone	
Method of Payment	
<input type="checkbox"/> Check <input type="checkbox"/> Mastercard <input type="checkbox"/> VISA <input type="checkbox"/> American Express	
Credit Card No.	CSC Code   Expiration Date
Name on Card	

**Cancellation Policy:** For all cancellations received before January 21, 2011 a fee of \$10 will be deducted from the total registration cost. No refunds will be made for cancellations received after 4:00pm on January 21, 2011.